



BCCIE



ANNUAL REPORT

2000 2001





The British Columbia Centre for International Education

In partnership with BC institutions and the Ministry of Advanced Education, Training and Technology, BCCIE is responsible for implementing activities that strengthen institutional internationalization efforts.

OUR VISION

BCCIE envisions an integrated and collaborative education system in which an international perspective is infused into the functions and culture of all BC institutions; BCCIE plays a vital facilitating and coordinating role for the Province; and British Columbia is a leader in international education.

OUR MISSION

BCCIE is dedicated to fostering the internationalization of the public post-secondary system in British Columbia by enhancing educational, cultural and economic links with the global community.

OUR ROLE

- Creating opportunities for British Columbians to develop international knowledge, skills and abilities.
- Providing a forum for international education professionals to meet, network, develop new skills and exchange ideas.
- Facilitating the marketing and delivery of BC post-secondary training and education services worldwide.
- Coordinating research, developing resources and delivering professional development workshops and conferences.
- Establishing and strengthening connections in education, government and industry around the world.
- Coordinating a comprehensive system-based approach to international education projects and contracts.
- Acting as an advocate for international education at the provincial and national levels.

OUR GUIDING PRINCIPLES

- BC students, faculty and staff will gain the international knowledge, skills and abilities necessary for living and working in a global environment through participation in international education programs.
- Building bridges of understanding and cooperation with nations and cultures around the world will enhance the well-being and future prosperity of British Columbia's society.
- Strong cultural and academic ties, which build on BC's economic and social bonds with other countries, will help to develop stronger relationships with key trading partners.
- The presence and participation of international students in BC classrooms each year will enhance the educational experience of all students and make a contribution to the social and economic development of BC communities.
- Collaborative internationalization efforts (e.g. sharing information, expertise and opportunities) will allow BC institutions to undertake a wider range of initiatives in a cost-effective and efficient manner.



Message from the Board Chair

On behalf of the Board of Directors I wish to commend the BCCIE membership institutions for their support and commitment to the guiding principles of BCCIE that are outlined in this Annual Report.

The collaboration that is emerging among BC post-secondary institutions in working together through the sharing of ideas and information, in joining consortia regarding international projects and in participating on various committees of BCCIE is most impressive. The strength of BCCIE's endeavors continue to rest upon the cooperative will and the institutional strengths that the post-secondary institutions jointly portray. The Board commends the institutions on these efforts.

Over the last eleven years BCCIE has been providing both support and leadership to the various public post-secondary institutions in the field of international education. This year 28 post-secondary institutions are now affiliated members of BCCIE. Furthermore the Ministry of Advanced Education, Technology and Training has been most supportive of BCCIE over this eleven year period. Importantly, other Ministries such as Education, Employment and Investment and Tourism have recognized the direct and indirect benefits that result from the international activities of BCCIE and the post-secondary institutions.

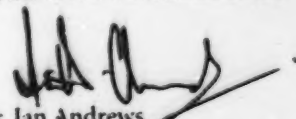
During my first year as Chair of the Board I have been most encouraged by the diversity of the international activities

that are being undertaken both in foreign countries as well as within the academic and students service context of each post-secondary institution. Students, faculty, staff and the surrounding community of each institution would appear to have directly benefited from the meaningful efforts of internationalization within the institutions.

BCCIE receives much recognition provincially and federally for the leadership role that it offers in internationalization of post-secondary institutions. The Centre's affiliation with HRDC, DFAIT, AUCC, ACCC, CBIE has greatly enhanced the opportunities, that the member institutions may individually and collectively benefit from these affiliations.

The Board's role will be to continue to advocate the importance and success of BCCIE both with international organizations but also to the decision makers at both the provincial and administrative levels of our membership institutions. May the issues of diversity, intercultural relations and globalization be enhanced by all of your internationalization endeavors of your respective work.

Finally, I wish to acknowledge the invaluable leadership role that the BCCIE staff—Christine Savage, Mark Herringer, Jacqueline Bedard and Zachariah Crow—play in developing, facilitating and coordinating the various activities of the Centre.



Dr. Ian Andrews
BCCIE Board Chair

Message from the Executive Director

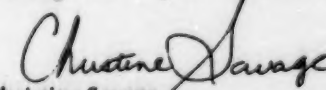
I am pleased to present BCCIE's 2000/01 Annual Report. This year was a busy one for us as we initiated and completed a broad range of activities that provided support and focus for the BC public post-secondary's internationalization efforts.

BCCIE has always approached internationalization from a comprehensive perspective, recognizing that for the sustainability of institutional internationalization efforts, the process must be infused throughout the fabric of the institution. Therefore our approach, as articulated in the 1999-2001 BCCIE Strategic Directions, has been to implement a wide range of initiatives that assist institutions to integrate an international dimension into institutional programs, policies, procedures and plans.

This year BCCIE launched a number of innovative internationalization initiatives: a pilot-project on internationalization quality assessment and assurance; research on the impact of study abroad programs; a feasibility study on

mobility programs in the Asia Pacific; an internationalizing the curriculum/learning program; an instructor's manual on internationalizing the classroom; and a publication and professional development event on integrating and supporting international students on campus. All these initiatives offer new ways to integrate and sustain the internationalization process.

BCCIE recently conducted a membership retreat in Prince George to identify the strategic directions for our organization for the next three years. The event was very successful and I believe that the spirit of collaboration and cooperation that makes this organization so effective, is stronger than ever. With the enthusiasm, support and extraordinary efforts of the membership, the Ministry and the BCCIE staff and Board, we will be in the ideal position to successfully infuse internationalization throughout the post-secondary system.



Christine Savage
Executive Director

Creating Opportunities for British Columbians to Develop International Knowledge, Skills & Abilities

BCCIE believes that the well-being and continued prosperity of our society is dependent on our ability to build bridges of understanding and cooperation across cultures and between nations. One of the most powerful and meaningful ways to acquire and integrate international knowledge and skills is through direct personal experience gained through study abroad. In addition, by adding an international dimension to academic, professional, career, vocational and technical training programs, students in BC are able to achieve the international competence they need to be effective leaders in an increasingly interdependent and multicultural world.

THE BC INTERNATIONAL AWARDS AND GRANTS PROGRAM

The BC International Awards and Grants Program provides grants and awards to public post-secondary students, faculty and professional staff to study and work overseas. Participants have an opportunity to expand their knowledge of other societies and languages, to establish working relationships and to forge friendships with people from Mexico, Chile and the Asia Pacific region. These awards and grants contribute to the long-term development of social, political and economic ties between these countries and BC.

In 2000, BCCIE sent 10 scholars to work and 22 students to study in Thailand, Mexico, Japan, Chile, Indonesia, Nepal, China, Hong Kong, Fiji, Malaysia, and Vietnam.

A statistical review of the last 10 years of award and grant applications was completed this fiscal year. Some of the key findings were: there have been 522 recipients from 1990 to 2000; the most frequent program of study for students was language and culture and for scholars, delivering programs in education and teacher training; Japan, Thailand Mexico and China were the top countries for students and scholars to visit.

"It was an extremely positive program that improved and expanded my international, linguistic and cultural skills." (student)

"Working with the students was a real pleasure and, I believe a mutual learning experience." (scholar)

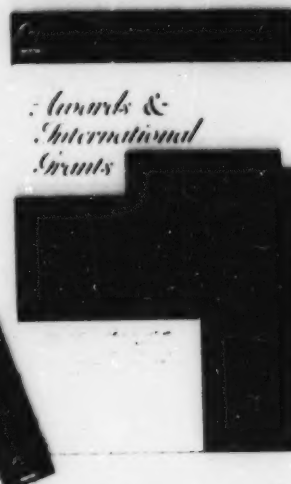
In order to promote the excellent opportunities provided through the BC Asia Pacific Awards and International Grants program, BCCIE developed and distributed new posters and bookmarks this year.

IMPACT OF STUDY ABROAD

BCCIE has initiated a research project to obtain important information on the benefits of studying abroad. In particular the project will determine why students think it is important to study abroad; what knowledge, skills and abilities students develop as a result of their experience abroad; what impact the study abroad experience had on students' academic, working and personal life and what the barriers are for participating in study abroad programs. In addition, a system to track the number of BC post-secondary students studying abroad on an annual basis will be developed.

INTERNATIONALIZING LEARNING THROUGH LINKED ASSIGNMENTS

BCCIE's module "Internationalizing Learning Through Linked Assignments: An Instructor's Manual" (Whalley, 2000) was launched in the fall. The manual is about developing strategies to foster inclusion and respect for all learners, to promote good citizenship locally and globally and to integrate an international dimension across the curriculum. Linked assignments actively engage learners of different cultural backgrounds in collaborative learning tasks in order to achieve learning outcomes related to what may be described as international or intercultural knowledge, skills and attitudes.



In addition to the distribution of the manual to BC public post-secondary institutions, BCCIE also supported Dr. Whalley to deliver seven practical workshops across the province on implementing the concepts outlined in the manual.

INTERNATIONALIZING THE CURRICULUM/LEARNING INITIATIVE

In December, 2000 BCCIE launched a new program, the Internationalizing the Curriculum/Learning Initiative. The purpose of this initiative was to provide British Columbia public post-secondary institutions with the funding to sup-

port the infusion of an international dimension into the teaching/learning process of courses/programs. A total of \$50,000 was available to support projects that developed the international knowledge, skills, abilities and attitudes of graduates and drew upon the rich resources of international students and students with multicultural backgrounds. Five pilot projects were selected from: Malaspina University-College, Selkirk College, Simon Fraser University, Douglas College and Okanagan University College. The projects are intended to provide models for the public post-secondary system to assist with the development of current and future internationalizing the teaching/learning projects and will be showcased through BCCIE's web site, newsletters and special events.

Coordinating Research, Developing Resources and Providing Professional Development

A cornerstone of BCCIE's activities is the Centre's professional development program for international education practitioners, faculty and staff within BC colleges, university colleges, institutes and universities. This program includes a variety of workshops, conferences, self-study modules, a summer institute and key research projects. By strengthening and developing the expertise and supporting leading edge research we are enhancing the quality and effectiveness of the internationalization process at institutions across the province.

BCCIE SUMMER INSTITUTE 2000

"Innovations in Internationalization: New Directions" was the theme of BCCIE's 3rd Summer Institute held in Van-

"The Summer Institute was very practical, relevant, and introduced lots of implementable ideas."

- Conference participant

"This event was a great opportunity to interact and learn new/different approaches."

- Conference participant

couver, British Columbia on June 5-7, 2000 at Simon Fraser University, Harbour Centre. The Summer Institute was attended by over 150 representatives from the secondary and post-secondary sector from BC, across Canada and internationally. The Summer Institute workshop topics included advocating for

internationalization; developing the international dimension of learning; facilitating the application and admission process of international students; effectively using technologies; and strengthening cross-cultural communication skills.

INTERNATIONALIZATION QUALITY REVIEW PROCESS (IQRP)

BCCIE's pilot project on the Internationalization Quality Review Process was completed in December, 2000. Through this project a review and assessment process, developed by IMHE, OECD and ACA, was pilot tested at Malaspina University-College in order to examine the quality of its internationalization activities. Through the project BCCIE has increased the awareness for the need for quality assessment and assurance in the internationalization process, helped strengthen the contribution that internationalization makes to an institution and helped develop experience with internationalization quality assurance procedures.

FEASIBILITY STUDY FOR A STUDENT/FACULTY MOBILITY PROGRAM IN THE ASIA PACIFIC

BCCIE undertook an extensive research project, funded by Human Resources Development Canada, to assess the appropriateness of a range of approaches to student mobility in the Asia Pacific Region. Over the 10 months of the

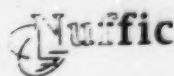
project BCCIE completed extensive country and regional research, in-country meetings in 11 countries, an international video conference with participants from seven countries, a roundtable meeting of 40 international and Canadian representatives, two coordination meetings in Ottawa and a regional consultation meeting in Kelowna. In addition to the compilation of comprehensive information, BCCIE also developed a new student, faculty and staff mobility model for Canada, Asia and the Pacific. The final report "New Directions Towards a Canada, Asia and Pacific Mobility Network" has been posted on the BCCIE web site.

ENSURING EMOTIONAL AND PHYSICAL SAFETY OF INTERNATIONAL STUDENTS

On March 9, 2001 BCCIE held a professional development session at BC Institute of Technology's downtown campus on the emotional and physical safety of international students. Forty-six people attended the event and contributed to seeking solutions for sharing resources to ensure the well being of international students. Participants included professionals responsible for homestay, campus safety and security, advisors, counselors and international education managers. As a result of this event, BCCIE established a new International Students on Campus Committee to provide advice and direction on supporting and integrating international students into campus life at public post-secondary institutions.

INTERNATIONALIZATION: DUTCH/CANADIAN PERSPECTIVES

BCCIE, the Netherlands Organization for International Cooperation (NUFFIC), and the Alberta Centre for International Education (ACIE) organized and delivered a seminar "Internationalization: Dutch/Canadian Perspectives" to broaden the understanding of approaches to internationalization and to enhance higher education cooperation between the Netherlands and Canada. Over 55 senior-level post-secondary representatives participated in the seminar. The Royal Netherlands Embassy in Ottawa provided travel funds for the seven Dutch and Canadian student participants and a networking reception was hosted by the Consul General of the Netherlands in Vancouver.



INTERNATIONAL STUDENTS ON CAMPUS - RESOURCE PUBLICATION

BCCIE initiated the development of a resource publication on international students on campus. The publication will profile a series of practical case studies which will showcase how international students are supported and integrated on campus, contributing to the internationalization process.

Providing Opportunities for Networking, Developing New Skills and Exchanging Ideas

BCCIE is committed to creating ongoing opportunities for international education professionals, faculty and staff to develop new international skills, expertise and understanding. Through our membership meetings, professional development workshops, electronic mail listservs, our web site and our newsletters, we work to facilitate the sharing of international expertise amongst representatives at public post-secondary institutions across the Province.

BCCIE MEMBERSHIP MEETINGS

BCCIE organized four membership meetings for international education practitioners from across the province to discuss key system issues and initiatives. This year we offered an expanded format to the membership meeting allowing detailed discussion and dialogue around topical issues.

ELECTRONIC SUPPORT

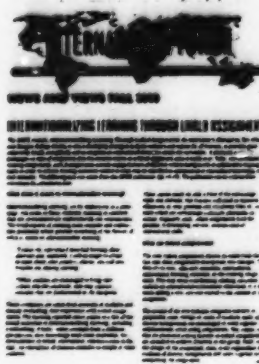
BCCIE maintained 16 listservs enabling the exchange of information and advice to a variety of professionals. In addition, BCCIE began the process of planning and designing for a new web site. In an effort to provide information to a wider audience in a user friendly format, the new site will offer different "tracks" to various user groups. The four main tracks will include: students, counsellors and parents; faculty, professionals and staff; the public; and partners and clients.

BCCIE NETWORKING EVENT - CONSULAR REPRESENTATIVES

On March 9, 2000 BCCIE hosted a reception for the Vancouver based consulate representatives. Twenty-four consular representatives participated in the event providing the membership with excellent opportunities to establish new contacts and/or further develop existing relationships.

BCCIE NEWSLETTER

BCCIE produced a Fall and Spring Edition of the BCCIE International Forum, our semi-annual newsletter reflecting on current internationalization approaches, initiatives and events that impact public post-secondary institutions in the province and beyond.



Facilitating the Promotion of BC Post-Secondary Training and Education Services Worldwide

International education is becoming increasingly competitive. BCCIE works to strengthen cooperation, increase the profile of BC's world class education system and strategically position the system in new markets as well as enhance efforts in existing markets.

COLLABORATIVE ADVERTISING

In 2000/01 BCCIE organized the submission of collaborative ads in Nexus South America Yearbook; Svenska Dagbladet (Sweden); Education International Universities and Colleges and ESL publications; and Study Abroad (Nordic). This fiscal year there was a 42% increase in the number of institutions participating in joint advertisements. In addition, BCCIE supplied articles that were published in the Education International publications; Nexus South America Yearbook; the *Fulbright Centre News*, Finland; BC International Student Magazine, Vancouver; and WEM Preview, 2001.

NORTH AMERICAN MARKETS STRENGTHENED

In support of strengthening US marketing efforts, BCCIE met with the academic officer based in the Canadian Embassy in Washington and supported a presentation on the BC public post-secondary system at the Independent Education Consultants Association (IECA) conference in Seattle.

In Mexico City, BCCIE delivered a "Study In BC" presentation to 40 interested students at the Canadian Education Centre Network (CECN) office in the fall.

TOURISM MARKET STUDY

A team of business students from BC Institute of Technology was commissioned by BCCIE to complete a research project on the impact of international students on the tourism industry in BC. This report has provided some primary research to help identify some of the key areas of integration of the international education and tourism industries

in BC. Using this report and other pertinent industry data and information, BCCIE will complete a report which will be used as a basis for discussion for further marketing collaboration with appropriate provincial and national tourism bodies.

STATISTICS

The year 2000/01 was the fourth consecutive year that BCCIE has collected international student data from BCCIE member institutions. A report comparing international student numbers from 1996/97 to 1999/2000 was compiled and trends analyzed for the four-year period. The 1990's saw significant growth in international student participation in British Columbia. This growth was in contrast to the national trend of declining numbers. Over the last two reporting years, between 1998/99 (12,116 students) and 1999/2000 (13,435 students) the increase in international student enrollments within the BC public post-secondary system was 10.9%.

INTERNATIONAL STUDENT RESEARCH PROJECT

In order to improve the system's international strategic marketing results, BCCIE has commissioned an international student market survey and report. This study will provide BCCIE and its member institutions with important information on the decision-making processes of students coming to study in BC and identify key strategies for improved market effectiveness. The project will involve the distribution of surveys, collection and analysis of data and the development of key marketing recommendations.

INFORMATION DISTRIBUTION

As part of BCCIE's ongoing support, system brochures and bookmarks were distributed to Canadian Embassies and CECN offices around the world. In addition, the Centre responded to 809 international students requests which represents an increase of inquiries of 164%. Furthermore, BCCIE received 1,009,378 hits to its web site this fiscal year, representing a 112% increase from the previous year.

Establishing and Strengthening Connections Around the World

BCCIE is committed to helping our institutions build linkages with education institutions, governments, and the private sector around the world. Through institutional linkages and by participating in international projects, BC institutions are broadening their global networks, sharing expertise, facilitating the professional development of their faculty and staff and enabling students to develop international competencies.

THE WORLD EDUCATION MARKET

BCCIE participated in the World Education Market (WEM) event, May 24-27, 2000 and May 21-24, 2001 in Vancouver. Both events were attended by representatives from public and private institutions and organizations that were interested in buying and selling educational products and services.

The events provided BCCIE with an important opportunity to profile BC's educational products and services. The 2001 event saw BCCIE participating along with approximately

20 other public and private sector organizations in a "British Columbia Pavilion" coordinated by the Ministry of Advanced Education, Training and Technology.

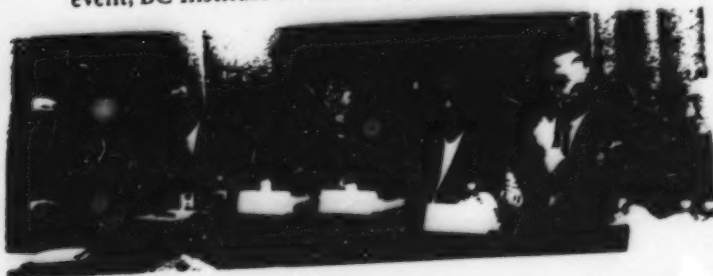
14TH CONFERENCE OF COMMONWEALTH EDUCATION MINISTERS

The 14th Conference of Commonwealth Education Ministers, "Education in a Global Era: Challenges to Equity, Opportunities for Diversity", was held in Halifax, Nova Scotia from November 26-29th, 2000. BCCIE participated with a booth and system presentation in the trade fair as part of a Ministry of Advanced Education, Training and Technology's (MAETT) coordinated British Columbia Pavilion. The pavilion included system partners MAETT, Ministry of Education, Centre for Curriculum, Transfer and Technology and Centre for Education Information, Standards and Services. At the booth, delegates were able to access the BCCIE and institutional websites including the BC System Products and Services database.



TEAM CANADA TO CHINA

BCCIE participated in the Team Canada Mission to China in February 2001. The mission was composed of 600 individuals from the business, education and political communities across Canada who met with Chinese officials in Beijing, Shanghai and Hong Kong. BCCIE organized a panel presentation in Beijing, attended by over 80 participants. At the event, BC Institute of Technology, Capilano College, Justice



Institute, Royal Roads University, Simon Fraser University, University of British Columbia and the Science Council of BC profiled institutional collaborative initiatives between BC and China. The panel presentation was opened by the BC Premier Ujjal Dosanjh. In addition to the Team Canada and BCCIE events, the Chair of the BCCIE Board, Dr. Ian Andrews, conducted a number of meetings with key officials in China in support of BCCIE and member institutions.

MAJOR CONFERENCES

Throughout the year BCCIE participated in a number of key international conferences, delivered by AMPEI, CBIE, AUCC, CONAHEC, ICEED, AIEA, and IDP, and presented

on a range of topics that profiled the BC public post-secondary system. BCCIE's commitment and collaborative approach to internationalization has gained international recognition and support with particular emphasis on our internationalization efforts.

POST-SECONDARY/SECONDARY COLLABORATION RESEARCH PROJECT

This year, the International Public Secondary Education Association (IPSEA) and BCCIE committed to undertaking a Post-Secondary/Secondary Collaborative Research Project to identify potential areas and models of collaboration for the two systems. A Steering Committee composed of secondary and post-secondary representatives was established to oversee the project. The results of the project will form the basis of discussion between the two systems on enhancing collaboration.

DELEGATION FROM THAILAND

BCCIE, in collaboration with the BC Ministry of Advanced Education, Training and Technology, hosted a delegation from Thailand composed of a representative from Kasetsart University and the Ministry of University Affairs. The delegation was interested in learning more about the public post-secondary system, provincial internationalization efforts and strengthening connections between BC and Thailand.

Coordinating a System-Based Approach to International Projects and Contracts

ENHANCING INTERNATIONAL PROJECT INVOLVEMENT

This fiscal year a three stage process was initiated to address the issue of broad project, product and service-specific consultation and input to BCCIE, concerning international projects, products and services. Through this process BCCIE has collected information on international projects,

products and services personnel from the system, conducted a survey of these personnel to determine key issues around provincial collaboration and potential areas of support by BCCIE and, based on the results of this survey, begun the planning of a consultation meeting to occur in the fall. In addition to this process, BCCIE is collecting system information on sectoral expertise for inclusion in a searchable database on our web site.

IFI CONNECTIONS

BCCIE participated in a Canadian education sector trade mission to the World Bank (WB) and the Inter-American Development Bank (IDB) in order to gather information on how these banks operate, how they award contracts and how to do business with them. BCCIE also met with WB and IDB representatives from the Education and Training sector including key Canadian representatives at these organizations including the Canadian Executive Director at the IDB.

BCCIE visited the Asian Development Bank in the Philippines in May 2000, to promote the consulting and project experience of the public post-secondary system and to gather information on new directions.

EDUCATIONAL PRODUCTS AND SERVICES

BCCIE developed a new section within its web site promoting the BC system's project and consulting expertise. This year BCCIE commissioned the development of a searchable database on BC educational projects and services.

INTER-PROVINCIAL COLLABORATION

In collaboration with the Alberta Centre for International Education (ACIE), BCCIE hosted a delegation from Vietnam interested in vocational and technical training. BCCIE coordinated a series of institutional visits, information sessions and hosted events for the delegation.

Acting as an Advocate

BCCIE is committed to strengthening the understanding of and support for internationalization. Through our regular communication with individuals from government, education institutions, business organizations and other agencies and associations at the provincial, national and international levels, we continue to build awareness and foster connections and working relationships.

FEDERAL GOVERNMENT CONNECTIONS

In the spring of this fiscal year, BCCIE participated in an education marketing roundtable coordinated by the Department of Foreign Affairs and International Trade (DFAIT) Education Marketing Unit. The meeting brought together association representatives from national and provincial associations to exchange information on marketing strategies and approaches.

This year, BCCIE participated in the Advisory Committee on International Student Immigration (ACISI) meeting hosted by Citizenship and Immigration Canada (CIC) in Ottawa. Issues around regulations to be attached to the new Bill C-11 were discussed. BCCIE submitted a Brief to the House of Commons Standing Committee on Citizenship and Immigration regarding Bill C-11. BCCIE has been asked to participate in the regional Advisory Committee on Immigration for BC and the Yukon.

PROVINCIAL ADVOCACY

Over the course of the fiscal year, BCCIE focused increased energies and efforts on its advocacy efforts, emphasizing the importance of internationalization of the post-secondary system and provided updates on the activities of BCCIE. A variety of information packages, including BCCIE's new Key Facts Sheets, were forwarded to Presidents, Chairs of the Board, MLA's, VP's/Senior Instructional Officers, Government Representatives and national organizations.

Given the Board and membership's commitment to increased advocacy efforts, BCCIE also established a new Communications and Advocacy Committee to provide advice and guidance on advocacy issues and communication strategies within the mission of BCCIE.

INSTITUTIONAL OUTREACH

BCCIE was invited to deliver workshops/sessions on a variety of internationalization topics at four BC public post-secondary institutions this year. The events provided an important opportunity to strengthen the understanding of and support for internationalization.

Our People

STAFF

The staff of BCCIE develops, implements, coordinates and manages the activities of the Centre.

- Christine Savage, *Executive Director*
- Mark Herringer, *Manager*
- Jacqueline Bedard, *Coordinator*
- Zachariah Crow, *Administrative Assistant*

COMMITTEES

The BCCIE Committees, composed of voluntary representatives from the public post-secondary system, provide direction and advice to BCCIE on the activities and initiatives to be undertaken.

Project Development

- Joe Knockaert (Co-Chair)
Simon Fraser University
- John Potts (Co-Chair)
Capilano College
- Karola Stinson
University College of the Fraser Valley
- Ivan Somlai
University College of the Cariboo

Professional Development and Internationalization

- Helena Hensley (Chair)
Langara College
- George Kennedy
University of British Columbia
- Diane Morrison
Centre for Curriculum, Transfer and Technology
- Don Northey
Simon Fraser University
- Kathleen Pinckney
Selkirk College
- Bryan Teixeira
Camosun College
- David Thomas
Malaspina University-College
- Tom Whalley
Douglas College

Promotion & Recruitment Committee

- John Armstrong
Selkirk College

- Marlene Isaac
Okanagan University College
- Lorraine Marigold
Vancouver Community College
- Gordon McNeil (Chair)
Langara College
- Veronica Osborn
Ministry of Advanced Education, Training and Technology
- Don Wehrung
University of British Columbia

University Scholars' Awards Committee

- Deb Bartlette
Technical University of British Columbia
- Lyn Benn
University of Northern BC
- Cecilia Benoit
University of Victoria
- Joe Knockaert
Simon Fraser University
- Ann Nightingale
Royal Roads University
- Veronica Osborn
Ministry of Advanced Education, Training and Technology
- Larry Sproul
University of British Columbia

University Students' Awards Committee

- Deb Bartlette
Technical University of BC
- Katherine Beaumont
University of British Columbia
- Lyn Benn
University of Northern BC
- Keith Clamp
University of Victoria
- Daria Hucal
Simon Fraser University
- Ann Nightingale
Royal Roads University
- Veronica Osborn
Ministry of Advanced Education, Training and Technology

College and Institute Students' and Scholars' Committee

- Beth Davies
Northwest Community College
- Linda Glanville
Camosun College
- Cecily May (Chair)
Vancouver Community College

- Veronica Osborn
Ministry of Advanced Education, Training and Technology
- Sheila Swanson
Malaspina University-College

Communication and Advocacy Committee

- Lyn Benn (Chair)
University of Northern BC
- David Bernard
BC Institute of Technology
- Cathy Cameron
Vancouver Community College
- Veronica Osborn
Ministry of Advanced Education, Training and Technology
- Larry Sproul
University of British Columbia
- Dawn Sutherland
Camosun College

BOARD OF DIRECTORS

The Ministry appointed Board develops policies, mission-related statements and reviews the Centre's progress in meeting its overall objectives.

- Dr. Ian Andrews (Chair)
Simon Fraser University
- Mr. Al Atkinson
Douglas College
- Mr. Michael Berry
Malaspina University-College
- Mr. Dale Dorn
Vancouver Community College
- Ms Donna Hooker
BC Institute of Technology
- Mr Stephen Huddard
BCSPCA
- Dr. Peter Jones
Advanced Education Council of BC
- Dr. Lewis Perinbam
Commonwealth of Learning
- Dr. Nick Rubidge
Ministry of Advanced Education, Training and Technology
- Ms Jayne Sutherland
HSBC
- Ms Gail Thomas
Ministry of Advanced Education, Training and Technology

Auditors' Report on Summarized Financial Statements

To the Members of
The British Columbia Centre for International Education

The accompanying summarized statement of financial position and changes in fund balance are derived from the complete financial statements of The British Columbia Centre for International Education as at March 31, 2001 and for the year then ended on which we expressed an opinion without reservation in our report dated May 16, 2001. The fair summarization of the complete financial statements is the responsibility of management. Our responsibility, in accordance with the applicable Assurance Guideline of The Canadian Institute of Chartered Accountants, is to report on the summarized financial statements.

In our opinion, the accompanying summarized financial statements fairly summarize, in all material respects, the related complete financial statements in accordance with the criteria described in the Guideline referred to above.

These summarized financial statements do not contain all the disclosures required by Canadian generally accepted accounting principles. Readers are cautioned that these statements may not be appropriate for their purposes. For more information on the Centre's financial position, results of operations and cash flows, reference should be made to the related complete financial statements.

New Westminster, Canada
May 16, 2001

GRANT THORNTON LLP
Chartered Accountants

The British Columbia Centre for International Education Summarized Statement of Financial Position

March 31	2001	2000
Assets		
Current		
Cash	\$ 726,454	\$ 831,449
Accounts receivable	13,779	97,266
Prepays	-	8,510
	<u>\$ 740,233</u>	<u>\$ 937,225</u>
Liabilities		
Current		
Accounts payable	\$ 95,218	\$ 70,203
Awards payable	31,500	37,000
	<u>126,718</u>	<u>107,203</u>
Net assets		
Externally restricted funds	584,018	793,296
Unrestricted	29,497	36,726
	<u>613,515</u>	<u>830,022</u>
	<u>\$ 740,233</u>	<u>\$ 937,225</u>

The British Columbia Centre for International Education
Summarized Changes in Fund Balance
Year Ended March 31, 2001

	Designation March 31, 2000	Revenue	Expenses net of transfers	Designation March 31, 2001
Awards Funds				
Asia Pacific Awards	\$ -	\$ -	\$ (10,000)	\$ 10,000
Asia Pacific Grant	25,559	-	(6,441)	32,000
	<u>25,559</u>	<u>-</u>	<u>(16,441)</u>	<u>42,000</u>
Other Funds				
Marketing	-	24,340	24,340	-
Contract services	7,503	-	(458)	7,961
Special projects	39,301	-	39,301	-
Capital	-	315	304	11
Professional development	18,225	1,409	12,262	7,372
Awards Partnership Program	132,900	-	66,251	66,649
Pacific 2000	39,347	2,235	10,643	30,939
Project development	20,170	-	20,081	89
Conclusion of operations reserve	175,000	-	-	175,000
Publications	7,940	3,953	1,930	9,963
Internationalization	53,839	589	28,760	25,668
Vocational educators	20,000	-	20,000	-
Awards administration	38,690	-	38,400	290
Summer Institute	48,079	35,535	25,710	57,904
HRDC feasibility study	-	192,562	192,562	-
Hobsons	2,000	-	-	2,000
Interest income	164,743	50,082	56,853	158,172
	<u>767,737</u>	<u>311,020</u>	<u>536,739</u>	<u>542,018</u>
Subtotal, externally restricted	793,296	311,020	520,298	584,018
Operating, unrestricted	<u>36,726</u>	<u>300,706</u>	<u>307,938</u>	<u>29,497</u>
Total net assets	<u>\$ 830,022</u>	<u>\$ 611,729</u>	<u>\$ 828,236</u>	<u>\$ 613,515</u>
Summary:				
Grants		\$ 300,000		
Interest		52,317		
Cost recoveries		259,412		
Net revenue		<u>\$ 611,729</u>		